

First Aid/CPS AED- WIDOJ Course Requirements

W

**Certification Track Student Candidate Name:** Click here to enter text.

**Course #** Click here to enter text.

**Semester:** Click here to enter text.

Choose an item. **Student Successfully Met Certification Track Requirements for this Course**

Choose an item. **Documentation of Attendance** (number of hours absent during the program)

Student was absent for not more than 10% of the course or core material.

 **Examination results (scores)** \*Retake only necessary if applicable

Choose an item. A. First Aid Examination

 Retake of exam Click here to enter text.

Choose an item. B. CPR.AED Examination

 Retake of exam Click here to enter text.

 Choose an item. Required competencies and learning objectives issued via instructor syllabus per WIDOJ requirements.

Choose an item.Student acknowledgement of course grading, attendance requirements, and disciplinary procedures.

Choose an item. Required PAT #1 (pass check only)

**Successfully Completed Skills Assessment for CPR/AED Certification. \* (must be attached)**

 Choose an item. Completed the below listed core competencies:

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| **1.** | **Describe the role of a law enforcement officer as a first responder including legal and ethical issues associated with emergency medical response.*****Learning objectives****What you will learn as you master the competency:*1.1. Discuss the components of an Emergency Medical Services (EMS) system.1.2. Describe the role of an officer, as a first responder, in the EMS system.1.3. Identify legal and ethical issues relevant to law enforcement officers as first responders. |
| **2.** | **Take actions to prevent disease transmission.*****Learning objectives****What you will learn as you master the competency:*2.1. Identify how infections occur and how diseases can be transmitted.2.2. Discuss diseases that cause the most concern to first responders.2.3. Identify actions first responders can take to prevent disease transmission.2.4. Identify equipment and work practice controls that prevent disease transmission, including using gloves and protective masks and breathing barriers.2.5. Identify the steps first responders should take if an exposure occurs. |
| **3.** | **Conduct an initial and secondary assessment to assess the severity of injuries or other medical conditions.*****Learning objectives****What you will learn as you master the competency:*3.1. Check the scene for safety.3.2. Conduct an initial assessment on the victim(s) to identify life threatening conditions, including opening the airway, checking breathing and circulation (ABCs).3.3. Call for additional help/resources based on your initial assessment.3.4. Identify any medical identification or advanced directive documentation.3.5. Conduct a secondary assessment to identify non-life threatening injuries or other medical condition. |
| **4.** | **Provide first aid for soft-tissue injuries, severe bleeding and shock.*****Learning objectives****What you will learn as you master the competency:*4.1. Identify signs and symptoms of internal and external bleeding.4.2. Describe types of open and closed wounds.4.3. Provide care for bleeding.4.4. Identify signs and symptoms of shock.4.5. Provide care for shock.4.6. Describe care for special situations including care for chest wounds, head and eye injuries, injuries to the face, nosebleed and abdominal injuries.4.7. Identify different types of burns.4.8. Provide care for burns. |
| **5.** | **Provide first aid for injuries to muscles, joints and bones, including head, neck and back injuries.*****Learning objectives****What you will learn as you master the competency:*5.1. Identify signs and symptoms of injuries to muscles, joints and bones, including fractures, dislocations, and strains and sprains.5.2. Provide care for injuries to muscles, joints and bones, including fractures, dislocations, and strains and sprains.5.3. Identify signs and symptoms of head, neck and back injuries.5.4. Provide basic care for head, neck and back injuries including in-line stabilization.5.5. Identify the only times a victim should be moved.5.6. Demonstrate methods used to move injured victims. |
| **6.** | **Provide first aid for sudden illnesses.*****Learning objectives****What you will learn as you master the competency:*6.1. Identify signs and symptoms associated with a stroke.6.2. Provide care for a stroke victim.6.3. Identify signs and symptoms associated with a diabetic emergency.6.4. Provide care for a victim having a diabetic emergency.6.5. Identify signs and symptoms of a seizure.6.6. Provide care for a victim having a seizure.6.7. Identify signs and symptoms of a poisoning or allergic reaction.6.8. Provide care for poisoning or allergic reactions.6.9. Identify signs and symptoms of exposure to extreme heat or cold.6.10. Provide care for exposure to extreme heat or cold.6.11. Provide care for emergency childbirth, including care for the mother and newborn. |
| **7.** | **Provide care for breathing emergencies.*****Learning objectives****What you will learn as you master the competency:*7.1. Identify signs and symptoms of breathing emergencies.7.2. Demonstrate methods to open and maintain an air way on an adult, child and infant.7.3. Describe different types of protective masks and breathing barriers.7.4. Demonstrate rescue breathing for an adult, child and infant using a protective mask and gloves.7.5. Clear an obstructed airway for a conscious adult, child and infant.7.6. Clear an obstructed airway for an unconscious adult, child and infant. |
| **8.** | **Perform Cardiopulmonary Resuscitation CPR.*****Learning objectives****What you will learn as you master the competency:*8.1. Identify signs and symptoms for heart attacks, cardiac distress and cardiac arrest.8.2. Demonstrate CPR on an adult, child and infant using a protective mask and gloves.8.3. Demonstrate two-rescuer CPR on an adult, child and infant using protective masks and gloves. (If instructor is going to certify officers in CPR for the professional rescuer they need to perform this skill.)8.4. Use a Bag-Valve Mask on an adult.8.5. Discuss special situations that may arise when performing CPR, including performing CPR on people with stomas and dentures, and using mouth-to-mouth or mouth-to-nose techniques.8.6. Explain cardio-cerebral resuscitation (hands-only or compressions-only CPR) and the conditions under which it can be performed. |
| **9.** | **Use an Automated External Defibrillator (AED).*****Learning objectives****What you will learn as you master the competency:*9.1. Discuss the heart's electrical system.9.2. Describe the differences between ventricular fibrillation, ventricular tachycardia and asystole.9.3. Describe the rationale for early defibrillation.9.4. Identify the general steps for using an automated external defibrillator (AED).9.5. Demonstrate using an AED on an adult victim (manikin).9.6. Identify precautions to take when using an AED. |
| **10.** | **Provide care in special situations.*****Learning objectives****What you will learn as you master the competency:*9.1. Care for special groups, including children, the elderly and disabled victims.9.2. Triage a multiple casualty incident.9.3. Gain access to victims in vehicular crashes.9.4. Call for Air-Medical Support (Flight for Life).9.5. Care for victims of water emergencies.9.6. Discuss critical incident stress. |

Instructor

 (Print name here) (Signature)

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